

FACULDADE DE LETRAS
UNIVERSIDADE DO PORTO



LIVRO DE SUMÁRIOS

ESTUDOS EUROPEUS

5.^a, 16.30 - 18.30 307
6.^a, 16.30 - 18.30 404? 311 (no computer)

DOCENTE: DAVID A. DAVIS

DISCIPLINA: EE INGLÊS III

ANO LECTIVO 2002/2003

21
26(4)

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FACULDADE DE LETRAS

Ano lectivo de 2001/2002

Mês de

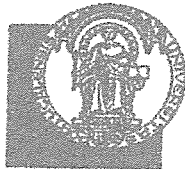
Outubro

Disciplina

Estudos Europeus - Inglês III

Dia	Sumário N.º	Sumário	Rúbrica do Professor
Wed Thurs 10h	1 Teórico Prático	1st meeting 3 present: Yvonna, Jacinta & Joana. Yvonna will do a special project (as for LLH IV) by Christmas (i.e. in 2 months). Jacinta will have a baby in January. Joana is very - looking in computer. I showed the books & explained their use.	

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Ano lectivo de 2001/2002

Mês de

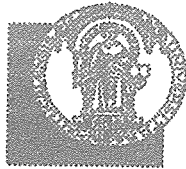
Outubro

Disciplina

EE English III

Dia	Sumário N.º	Sumário	Rúbrica do Professor
Fri 11h	2 Teórico Prático	Language Lab 404 (after some trouble getting it opened!). 4 present - Yvonna, Jacinta & 2 new ones, who said several were taking part in the 'praxe', so I asked for 12 texts instead of 8.	

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Mês de Out^o

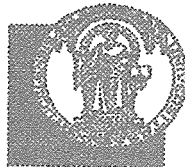
Disciplina

EE English III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Thurs 31 st	7	<p>'Halloween' material handed out - but I spent a lot of time ('wasted too much'??) on how I was going to 'love festivals of Europe' + 'impersonation'. 'Gary Furlong' + well prepared, including slides to reading the 'scrambled' version of the story in 'The Book of Days'.</p> <p>[Attendance: only 7 present - rest making a bridge from the strike yesterday to the public holiday tomorrow]</p>	 + and Annalisa!
Teórico	Prático		

1st Nov - public holiday.

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Ano lectivo de 2002/2003

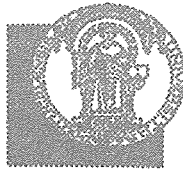
Mês de Nov^o

Disciplina

EE English III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Thurs 7 th	8	<p>1. Culture week - reading + translation of the information sheets. Next week they should go to my talk + Jill Barnes's (on Thurs. + Fri.) + should also go to at least one other (John or Paul).</p> <p>2. They started preparing the English for Business text.</p> <p>3. In consultation students divided into pairs (+ 1 group of 3) for preparing presentation based on Britain (charts 15-22)</p>	
Teórico	Prático		

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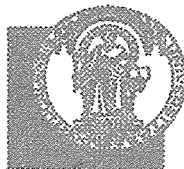
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Mês de Nov.

Disciplina EE English III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fri 8th	Teórico	Prático	9

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British Culture Week

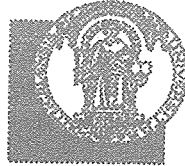
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Mês de Nov.

Disciplina EE English III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Thurs. 14th	Teórico	Prático	10

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British Culture Week

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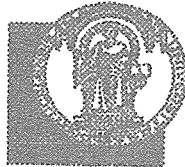
Mês de Nov.

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Tu 15 th		11	Jill Bourne: 'Languages, Social & Cultural Diversity among British schoolchildren in multicultural schools' (They could perhaps also have attended the previous talk by Sam Reid: 'Minority Languages & Cultures in Contemporary Britain')	
	Teórico	Prático		

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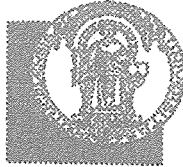
Mês de Nov.

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Thurs. 21 st		(12)	Cancelled because the 'Direito Comunitário' moved to this time. Transferred to Mon. in Room 305 (without computers)	
	Teórico	Prático		

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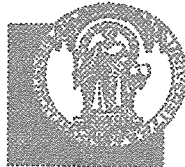
Mês de Nov.

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Fri. 22 nd	Teórico	Prático	Vera Costa + Maria Penvenha present 'The Economy & Everyday Life'. Goods Class involved. Vera 15, Maria 16. (Can't be increased by 1 unit after seeing the others.) Caribbean poets material handed out	

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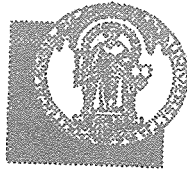
Mês de November

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Nov. 25 th	Teórico	Prático	Caribbean poets material in groups - finished. 18:30 - Poets performance Anji Nobre etc	

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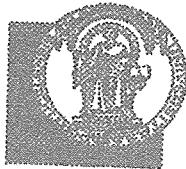
Ano lectivo de 2002/2003

Mês de Nov.

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
<p>Fr 29/11</p> <p>Reported instructions</p>	<p>14</p> <p>Teórico</p> <p>Prático</p>	<p>Worksheets: (1) G. Fawkes light-hearted Qs + Cathy's Lang. practice sheet (Site 2 Wellman, 1+2)</p> <p>(2) Page 1+2 of 'Prestige' - BBC report + instructions. I gave each person Qs to prepare using active & passive. Went through G.F. Qs as model of how to produce the language. Homework - finish preparing + some Lang. study on the board. Two topics to follow up: (1) Catenative verbs (nominals!) e.g. she started work/working/to work on her new book 3 months ago</p> <p>(2) Prepositional NPs - MeQs like 'tell me what happened in the ? Prestige case / * Prestige's case / Casin Pia case / case of the Prestige / case of the Casin Pia / * the Casin Pia's case ...'</p>	

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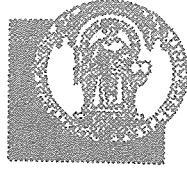
Ano lectivo de 2002/2003

Mês de Dezembro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
<p>Mon 2/12</p>	<p>15</p> <p>Teórico</p> <p>Prático</p>	<p>I EE evaluation this term: tests</p> <p>1 - Friday 6th Dictation (exam + Ms. Ingo!)</p> <p>2 - Monday 9th, Use of E.</p> <p>3 - Monday 16th Comprehension + composition</p> <p>II Topics discussed:</p> <p>1. Controversial issues e.g. Blood/Fire/Field sports & bull fights</p> <p>2. Envisages - enlargement of NATO & of EU; social E. v. Capitalist free markets; Energy - fossil fuels vs. renewables & nuclear power; CAP subsidies vs. free trade with developing countries; integration.</p> <p>III Vocab. - industries & products important in Portugal esp. Agiculture, Fashion's Footwear</p> <p>Textiles, Clothing, Quinifery, Tourism ... leading to coop. & farm animal vocab.</p>	

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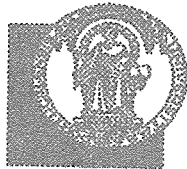
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Mês de Dezembro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fr 6/12	16	<p>Dictation + Dicto-comp on OSCE. Dictations collected for evaluation. Collected OSCE Dicto-comp for evaluation for next week. Warned students I couldn't cope with testing them in detail this term. They seemed quite relieved...</p>	<i>[Signature]</i>

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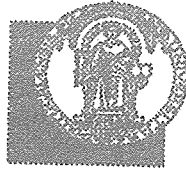
Ano lectivo de 2002/2003

Mês de Dezembro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Mon 9/12	17	<p>EE III Exam 14:30 - 17:30. (2 candidates - Daniel + Paula). I had difficulty coping with the irregularities of timing + in any case only 9 of my class showed up on most without dicto comps. We therefore discussed the OSCE meeting + the forthcoming general strike (tomorrow).</p>	<i>[Signature]</i>

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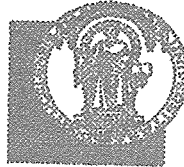
Mês de

Dezembro

Disciplina (Room 205 - data show)

Dia	Sumário N.º		Sumário	Rubrica do Professor
Mon 16 ^a	Teórico	Prático	18 3 students* presented their work combining 'Quartares' & 'Povos'. We followed this up with a discussion & vocabulary work on urban myths. * Joel Torres (15) Philippa Lago (17) Diana Lopes (17)	

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Ano lectivo de 2002/2003

Mês de

Dezembro

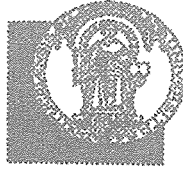
Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Fri 20 ^a	Teórico	Prático	19 Only about 1/2 attended, so I took up themes of previous weeks - A) shoplifting trouble etc. (+ using the new Longman Business English Dictionary) (2) urban myths (accusation - plugging baby stealers at crossroads) (3) law, crime etc. (app) (4) EU & fishing catch reductions.	 (Shirley Leach - carrying sulphuric acid - heading for Lisbon)

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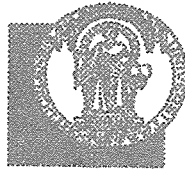
Ano lectivo de 2002/2003

Mês de Janeiro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Mon 6th	20	<p>1. Retained dictation.</p> <p>2. Handed out 'The Turn of the Year' material. Only 12 present, so only three groups. Discussion + 4th group (PAST) next tri. (Useful words - 'trends', 'tendencies', 'go away', etc. + useful grammar - conditionals)</p> <p>3. Rain, flood etc. - vocabulary.</p>	<i>[Signature]</i>

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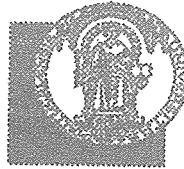
Mês de Janeiro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fri 10th	21	<p>1. Weather words continued - cold = frosty, garden blue sky ~ overcast / cloudy, summer wet etc. mist / fog / haze - Jack Frost, dew etc.</p> <p>2. Ship words - icebreaker, bow, stern, hull, crew, middle. NB metaphorical use ^{of weather} made by journalists - e.g. Ford's 'Words in the News' on the BBC website - 'gusty reception', 'sunny smile', 'support melting away'.</p> <p>3. Reporting / Discussion phase of Turn of the Year - quite lively next time - write a paragraph about our '6.1'.</p> <p>NB Monday - Comprehension or letter to editor.</p> <p>+ plan for rest of year + especially</p>	<i>[Signature]</i>

plan for Periodica 1 - needed. (2 groups' parts) *[Signature]*
to do presentations this month)

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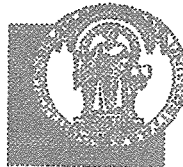
Mês de Janeiro

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Mon 13 th	Teórico	22 Test	Introduced Turkey & Cyprus.	[Signature]
			Then gave the text 'Europe Stumbles'	
			Newspaper 2-12-02 & word study, comprehension	
			+ letter writing. (Ch. Dec. Exam)	

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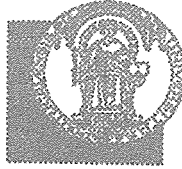
Mês de Janeiro

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Friday 17 th	Teórico	23	Presentation of 'Sport' by Ivó & João	[Signature]
			Involved class in reading aloud. Others	
			rather shy, though English satisfactory.	
			Ivó 15, João 14.	

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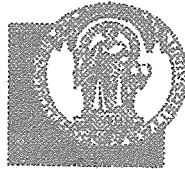
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Mês de Janeiro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Mon 20 th	24	<p>While two students wrote their tests (Susana, Patricia + Marta Sofia) I gave the others a letter of application to buy out (as matching exercise - diagram + functional labels) + start writing. Also some errors corrected + translation problems. [App. ad - for wine tour guides].</p> <p>Homk. - write the letter.</p> <p>Next - presentation on 'housing' - + Texto</p>	

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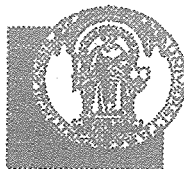
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Mês de Janeiro

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fri 24 th	25	<ol style="list-style-type: none"> Powerpoint presentation (on 'Housing') by Angela + Ana Cristina. Quite good, esp. Angela. Drizzled on comparison of long-term price stability in the housing market. My introduction to describing + explaining graphs - too thick, is disrupted by early learners! Task - write a letter to person with whom you are house-swapping. Keep an eye on the notebook for results, 'atendimentos' + programme for next sem. 	

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Ano lectivo de 2002/2003

Mês de Fevereiro

Disciplina EE Inglês III

Dia	Sumário N.º	Teórico	Prático	Sumário	Rubrica do Professor
Mon 24 th	26			Went through notes & marks on presentations already done & 'regotrated' dates for the remainder (in March) - except one pair. Told them to buy the new 'Writing' book - Distributed Dec Tests (!) & went through 75% of the text, giving model answers. NB Student's disappointed with the low marks - reconsider & clarify the evaluation programme.	(M)

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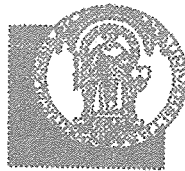
Ano lectivo de 2002/2003

Mês de Fevereiro

Disciplina EE Inglês III

Dia	Sumário N.º	Teórico	Prático	Sumário	Rubrica do Professor
Fri. 28 th	27			Finished going through the text - Gave the long dictation (War or Peace in the Middle East?) Told them to get the Prof. Writing book as this would be the basis for the rest of the year - about 1/2 weeks per unit! (NB - Work out a proper procedure for this - Change the evaluation programme accordingly.)	(M)

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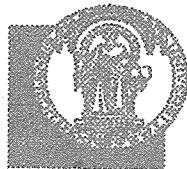
Ano lectivo de 2002/2003

Mês de Março

Disciplina EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor	
Mon 3rd March	Teórico	Prático	28	1. Discuss international developments 2. Check SS notes of this lesson...	

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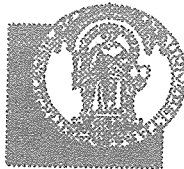
Mês de Março

Disciplina EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor	
Friday 7th	Teórico	Prático	29	Presentation: Ana Isabel Costa (16) Joana Ornelas e Silva (15) - Data show 206 a - Powerpoint. Good + Topic Fin The Arts: // gave out	

N.B. 10th (Mon) postponed because 'law' classes resumed on Mondays.

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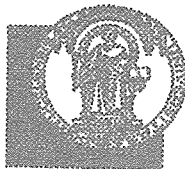
Ano lectivo de 2002/2003

Mês de Março

Disciplina E.E. Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Thurs 13th	Teórico	30 Prático	9 students. [Rest said next day they didn't know about the timetable change]. I gave out the 'Gulf War II' texts - similar procedure as for LOM 4 - 3 had 3 texts 'for' on which to had 3 texts against. Considerable personal animosity in the discussion.	DJP

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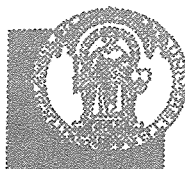
Ano lectivo de 2002/2003

Mês de Março

Disciplina E.E. Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Friday 14th	Teórico	31 Prático	1. Rest showed up (almost), I therefore gave out the rest of the texts & left them to discuss the issue while 2. I took those who'd missed the dictation to do it. (Next - practice letters to the editor on the issue - students should prepare at home, but probably won't.) 3. As a result of absences with Ana Cristina, Ana Isabel, Angéla & Filipa, I told the rest of the class that I would plan the rest of the year's work based on books available to them by next week.	DJP

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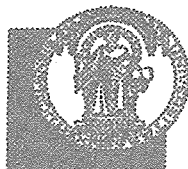
Mês de Março

Disciplina

E. E. Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Thurs 20th	Teórico	32	Brief discussion of the War - Then students asked to join an anti-war demonstration. (War broke out last night)	[Signature]
		Prático		

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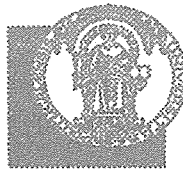
Mês de Março

Disciplina

E. E. Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Fri 21st	Teórico	33	<ol style="list-style-type: none"> 1. Went through the dictation 2. Task of writing assignment essay about the war - prep. for next time 3. So need to know more about the war 4. I asked the students to prepare letters to the soldier in the war. 5. Language improvement work requires so I must prepare it. 	[Signature]
		Prático		

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FACULDADE DE LETRAS

Ano lectivo de 2002/2003

Mês de Março

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Thurs. 27th	34	<p>Letters evaluated + summarizing</p> <p>1. Start (collaborative) writing (but not model letters)</p> <p>to the editor either replying to a article on on an issue on which they feel strongly.</p> <p>2. Make prep - letter based on an OAP transparent letter of enquiry to a university.</p> <p>3. Model for summarizing & (optionally) letter writing 'Is This the New World Order?' (letter etc. could be classwork to answer).</p> <p>Also passed round sheet for 'Students' & oval.</p>	DDT
	Teórico	Prático	

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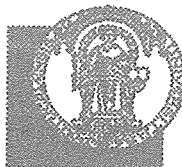
Ano lectivo de 2002/2003

Mês de Março

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Friday 28th	35	<p>1. Followed up yesterday - talk on how to summarize to 'New World Order' studied. Formulate it - article</p> <p>2. Showed OAP of my model letter of request for prospectives. They have to write a similar letter</p> <p>3. Outlined course for rest of year, including evaluation. Some protest that it is too much</p> <p>4. Announced that I would re-write the 'intermediate' level programme, separating 'EE' 'ILLM' but re-writing 'literary' & 'defining portfolio'.</p>	<p>DDT</p> <p>[?] reconsider see next Fr</p>
	Teórico	Prático	

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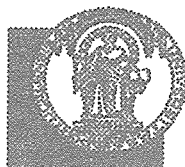
Mês de April

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Thurs 3rd.	Teórico	Prático 36	Text 'Is This the New World Order?' discussed - some writing on this theme - asked class to write their summaries & letters to the editor on this topic.	[Signature]

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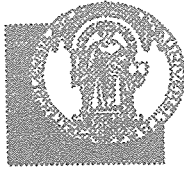
Mês de April

Disciplina

EE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Fri 4th	Teórico	Prático 37	Discussion of studying & learning prog. for rest of year: 1. Next week The Media (Class & Sep 4) [to be fully postponed] 2. Intensive work on Reading materials & Writing book. 3. Friday May 2nd - Essay - choice of topics + discussion. 4. Fri 16/5 - Short writing & writing - e.g. summary, letter, phone dialogue, graphs. [Prep. worksheet...] 5. Fri 22/5 U. of E II - Gram., vocab, spelling, punctuation etc. [See 'Writing' book] All these items were outlined.	[Signature]

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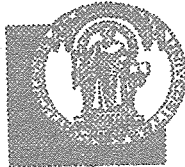
Disciplina

EE III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Thurs 10th	38 Teórico Prático	Brief discussion of Boke budget. I recommended them to try playing the 'Be Your own Chancellor' game on the BBC website to master economic terms & find out about the Institute for Fiscal Studies. NB The Times glossing of economic terms - Times online 2001-10-01. Clara - Sofia not ready for the media - which they will present during Quezema week (I hope!) I began my text on English for business - boring, as they didn't like	

There are copies. (This needs a key to the worksheet!)

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Mês de

April

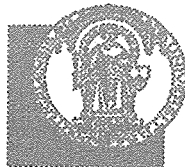
Disciplina

EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fri 11th	39 Teórico Prático	Britain ch. 18 Welfare - led by Raquel L. Luana Vidal. She seemed nervous but gave a good presentation - 10 Marks: 15.	

END OF SPRING TERM

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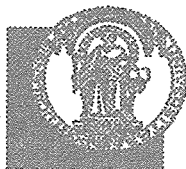
Mês de Abri

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fri 30th	40	I had planned an essay test, but only of course, so I postponed it. It will have to be combined with another test - presumably short story writing. As they had not brought their books & their texts, I did (a) help with essay writing, (b) discussion of the four topics areas in the text (c) language work based on the text - not much - they wanted to leave early!! (Sofia & Clara were still not ready!!)	<i>[Signature]</i>

Then - Quercus das Fitas Then - 1st May - holiday.

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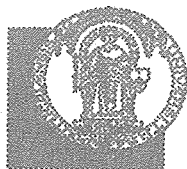
Mês de Maio

Disciplina EE Inglês III

Dia	Sumário N.º	Sumário	Rubrica do Professor
Fri 7th	41	Essay test postponed - only of present! I gave them an outline of the test - topics & essay writing (based on Mary Stephens 2002 ch. 3) & some language from my text & collected some work - Discussion of world & European events since we last met. Discussion of how to make up for last time.	<i>[Signature]</i>

Then - Quercus das Fitas

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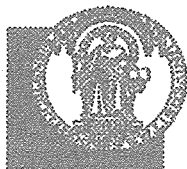
Mês de Maio

Disciplina

LE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Thurs 22nd	Teórico	Prático 44	Student strike against dropouts - no classes & Presentations postponed till next Wednesday.	

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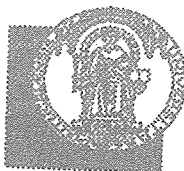
Mês de Maio

Disciplina

LE Inglês III

Dia	Sumário N.º		Sumário	Rubrica do Professor
Fri. 23rd	Teórico	Prático 45	Final Use of English (Grammar & vocab + letter application) 2 hours - in AM, 10.45 - 18.50.) Those who missed it will come at 2.00 on Monday afternoon. END OF TERM	

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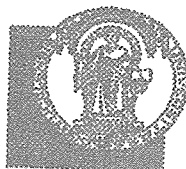
Ano lectivo de 2002/2003

Mês de Maio

Disciplina BE III, Inglês

Dia	Sumário N.º		Sumário	Rubrica do Professor
Mon. 26 ^a	46	Extra	14:00 - Avaliação Periódica	
	Teórico		- No students. Daniel Paavola corrigiu do the repescagem. Avaliação Continua make up test - 6 students (all the remainder) for the Use of English task.	
	Prático			

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Ano lectivo de 2002/2003

Mês de _____

Disciplina _____

Dia	Sumário N.º		Sumário	Rubrica do Professor
	Teórico			
	Prático			

