

FACULDADE DE LETRAS
UNIVERSIDADE DO PORTO



LIVRO DE SUMÁRIOS
ESTUDOS EUROPEUS

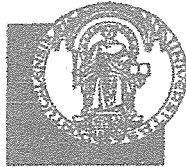
DOCENTE : DAVID A. DAVIS

DISCIPLINA : INGLÊS III

ANO LECTIVO 2000 / 2001

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Ano lectivo de 2000 /2001

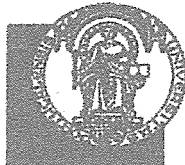
Mês de

Outubro

Disciplina *EE Inglês III*

| Dia | Sumário N.º | | Sumário | Rúbrica do Professor |
|-----------------|-------------|---------|--|---|
| <i>16 (Mon)</i> | Teórico | Prático | <p><i>14 students. I gave them time to read the presentation material and to fill in the 'fiches' of the attendance sheet, then told them a bit about myself + the books and finally asked them to introduce themselves.</i></p> |  |
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FACULDADE DE LETRAS

Ano lectivo de 2000/2001

Mês de

Outubro

Disciplina *EE Inglês III*

| Dia | Sumário N.º | | Sumário | Rúbrica do Professor |
|-----------------|-------------|---------|---|---|
| <i>20 (Fri)</i> | Teórico | Prático | <p><i>22 present. Presentation reading & discussion to p. 2. Only Discussion 1 was reported back, handed. Continue next week.</i></p> |  |
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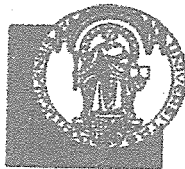
Ano lectivo de 2000 /2001

Mês de Out

Disciplina EE Eng III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-----------|-------------|---------------------------------------|----------------------|
| Mon 23 | 3 | Concluded the introductory discussion | |
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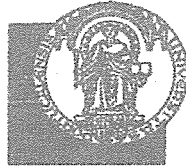
Ano lectivo de 2000/2001

Mês de Out

Disciplina EE Eng III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-----------|-------------|---|----------------------|
| Fri 27 | 4 | Dictated Special Occasion - | |
| | | Answer questions. Then study sheet | |
| | | discussion. Then give out 1st & 2nd assignments work for groups work | |
| | | (Collected 1st essays). Aims of worksheet - | |
| | | 1) test own general knowledge 2) be encouraged to use institutes (ICMA & Britanica) | |
| | | 3) be introduced to inst. ref. material, notably OED & DNB & others + internet 4) use English to discuss Qs & As (as written to groups) | |
| | | 6) between the groups | |
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Ano lectivo de 2000 /2001

Mês de

Out.

Disciplina EE Eng. III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|--------------|-------------|---|----------------------|
| Mon 30/10 | 5 | Moved to om. 1.7 We finished discussing the 15 questions (employing information provided). I then introduced ch8 of Greenbaum, concentrating on: (a) articles (i) a/an morphemes (ii) the in various contexts (i) a/an + sem (ii) agreement (i) SV (ii) pronoun gender (iii) NPs - rd. ch 5; rd. prep as postmodifiers; order of adj. (iv) Clx + syntax & genre. (v) VPs tense & aspect + modality (vi) conjunctions & prepositions (i.e. subordinators both simple & complex, e.g. because & because of, on account of...) (vii) main clauses | [Signature] |

cf ch 8 (or quick review of ch 7)
NB dangling particles (e.g. coming across the road I saw a boy smile)

function of prepositions as subordinators & as post-modifying adverbial particles (notably 'in' & 'on'). [I also refer to forward to ch. 9 & 10 (style & literature)]

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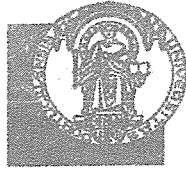
Mês de

Novembro

Disciplina EE Eng. III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|---|----------------------|
| Fri 3/11 | 6 | Moved to 1.6 Vocab. Local jobs & industries - metalwork granite (keep you nose to the granite) - joining ('put your shoulder to the wheel') milling ('millstone and mill') footwear, earthenware (were in vogue) - ceramics, textiles & clothing, wine production | [Signature] |

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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de

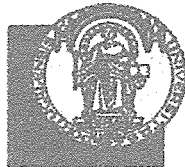
Novembro

Disciplina

E.E. English II

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|------------|-------------|---|----------------------|
| Mon 8th | 7 | I outlined the culture week, esp. O'Donnell's contribution. Then assigned students to summarize O'Donnell chapters. I helped with instructions on how to summarize (with some examples). Built up vocab. of terms in connection with figures of speech etc. | |
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Ano lectivo de 2000/2001

Mês de

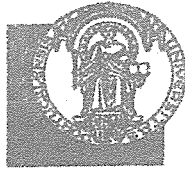
Novembro

Disciplina

E.E. English II

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|---|----------------------|
| Fri 10th | 8 | I made the mistake of assuming that the students would not have had time to prepare their summaries, but it turned out that most of em had. However I had already committed into using the Culture Week materials, notably the competition, to explain idioms (= give more) with back reference to tools, trades etc. e.g. blacksmith, forge, anvil, red-hot etc. | |
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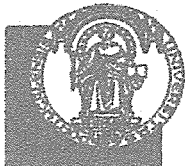
Ano lectivo de 2000 /2001

Mês de Novembro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------------------|-------------|---|----------------------|
| Mon 20 th | 11 | As there were no classrooms available we went to the 'Lab. de Linguas'. The students liked it. I asked them to use the BBC website to look up (1) Hague Climate Conference, (2) European Paper 'Reaction Force', (3) US presidential election — & any other significant matters that interested them. From now on we will go to the Lab every Monday & do book work reading (+ debates, etc.) every Fri-Sun. (Prep. well for next Friday!) | |
| | Teórico | | |
| | Prático | | |

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Ano lectivo de 2000/2001

Mês de Novembro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------------------|-------------|---|----------------------|
| Fri 24 th | 12 | I asked them to do their O'Donoghue presentations — but no-one volunteered (they'd left their notes at home...) I gave back written work — but they collected it again. They did one of my stand-up things showing the kind of depth & quality of thought I wanted for me, let alone them... (NB: There will be no class next Friday). I asked for them to read & go through them & make notes. | |
| | Teórico | | |
| | Prático | | |

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Ano lectivo de 2000 /2001

Mês de

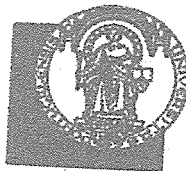
Dezembro

Disciplina

EE English III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|------------|-------------|---|----------------------|
| Mon 9th | 15 | Language lab test - they had to find material in groups for essays written individually. They were also asked to prepare correspondence - letter of request prep. to letter of application. | DHP |
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Ano lectivo de 2000/2001

Mês de

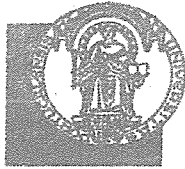
Dezembro

Disciplina

E English III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|---|----------------------|
| Fri 15th | 16 | letter followed up. No test because (a) the printer broke down (b) nobody felt like attempting the EW exam. Postponed till Jan. * Jigsaw dictation, then discuss with DHP. Handout - our photocopies. | DHP |
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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de Janeiro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|------------------------|-------------|---|----------------------|
| Fr 12 th | 19 | Returned & read the dictation. Asked about the Capital of Culture by writing in phonemic script. The students had to transcribe it & answer the questions. There wasn't much time for anything else, so the letter correction etc. will have to wait till Monday. | |
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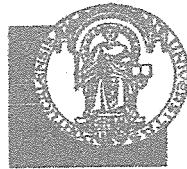
Mês de Janeiro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------------------|-------------|---|----------------------|
| Mon 15 th | 20 | Lang. Lab. Asked students to concentrate on finding info. about Portuguese elections & Porto 2007. Asked them about P. politics in relation to rest of Europe. Asked about opening of Porto 2007. | |
| | | Ertho up - 3 letters ('correspondence'). (1) Formal invitation to the opening of an art exhibition (2) Polite letter to a professor of politics inviting him to a seminar (3) letter to a newspaper describing opening of Porto 2007 & suggest that he/she should visit the city. | |
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Prep. for next Friday - outline of test, based on the old text we been sitting over.

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Ano lectivo de 2000 /2001

Mês de Janeiro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------------------|-------------|--------------------------------|----------------------|
| Fri 19 th | 21 | End of semester U. of E. tests | PAD |
| | Teórico | | |
| | Prático | | |
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Mês de Fevereiro

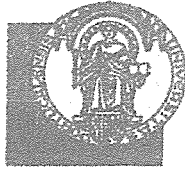
Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|--|-------------|---|--|
| Monday 12 th | 22 | Computer room - general about (could register next time?). Main topic: migration. I asked for response to my questions e.g. reasons for migration & origin of migrants? What happens to families? What about jobs - skills, crafts, trades, labour - servant - craftsmen; professionals. Even had of (Ethi) island? (No - told in a bit). Told em about my experience as an immigrant & then we switched to general news - e.g. road under, genetics (gene numbers) Health of | PAD |
| NB Travel hazards & misfortunes - see Spanish case | Teórico | | NB vocal building trade - profum sage - silan job - work - Turk explore - OS, bit |
| | Prático | | |

Vaclav Havel etc

Next Fri - return work - Language building...

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Mês de Fevereiro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-----------|----------------------------------|---|----------------------|
| Fri 16 | 23 Teórico Prático | Returned tests - went through it to extend on definitions & points. Tried a bit more language building on this basis. | |

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Mês de Fevereiro

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|----------------------------------|--|----------------------|
| Mon 19/2 | 24 Teórico Prático | Language Lab. - Give out test about <u>independent</u> advocating abolition of right of asylum. Let them read it. Do Q&A for comprehension. @ Language building. Then read out News report on asylum proposals for the Guardian weekly - they had to make notes to summarise it. Give time to find info. on computers. (Next Fri - the Espanto & could discuss the rest of the test) | |

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Ano lectivo de 2000 /2001

Mês de Febrero

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|--|----------------------|
| Fri 23rd | 25 | The Español vs. English discussion - based on my information - gap materials | DA |
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| | Prático | | |
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(Dom 27 - Carnaval)

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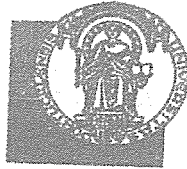
Ano lectivo de 2000/2001

Mês de Março

Disciplina EE ENGLISH III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|------------|-------------|--|----------------------|
| Fri 2nd | 26 | The Independent Text from newspaper with (1) Cartoon about Hain (based on Fred Piper of Amherst. I've prepared the P.P. of H text, but not used it) (2) controversial article advocating the scrapping of the category of 'asylum' in favour of one category of 'e.g. need to immigrate'. [My term] | DA |
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| | Prático | | |
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Ano lectivo de 2000 /2001

Mês de Março

Disciplina EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|------------|-------------|--|----------------------|
| Mon 5th | 27 | <p>Computer lab - news media treatment of the bridge disaster after mobile reviewing (a rough building) disaster associated with earthquake, fire, flood, resistance war, (5 hours) 7/14</p> <p>Follow up next time & begin business</p> | |
| | Teórico | | |
| | Prático | | |

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Ano lectivo de 2000/2001

Mês de Março

Disciplina EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|---------------|-------------|--|----------------------|
| Friday 9th | 28 | <p>Follow up to the bridge disaster & how to use the Oxford Partnership English Duden - bridges, gloss & grammar of office (notably sections 255 for (other) 244-251.</p> <p>Then started the text on business. Small groups worked through the present discussion questions. (We got to p 15 5)</p> | |
| | Teórico | | |
| | Prático | | |

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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de

Março

Disciplina

EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-----------|-------------|---|----------------------|
| Mon 12 | 29 | Language lab. Language point - headlines of ambiguity. E.g. 1. Palestinian killed in confrontation (killed ... was killed by s.o.?) Raised the categories of transitive / intransitive active / passive. murder, assassin 2. Vocab. & idiom: slaughter massacre (nest-cull, put down, do away) 2. Financial headlines (converted), but based on current news) Stock markets decline, share prices fall, indices on Reprise get drops sharply euro declines against the dollar ... High - follows up the financial news. | [Signature] |
| | Teórico | | |
| | Prático | | |

NB only 14 classes left after this week.

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Ano lectivo de 2000/2001

Mês de

Março

Disciplina

EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-----------|-------------|--|----------------------|
| Fri 16 | 30 | 1. Follow up to Monday (1) - death words in context (kill, die, murder, assassinate, massacre, slaughter, butcher, exterminate, eradicate). (2) - discussion of the economic situation or use of some economic vocabulary (inflation, especially, with surprise bank) Some key terms: capital stock, equit, purchase, fund, deflation, inflation, part money, bad debts, reserve debts, invest, interest, bond, loan, deposit account... This led to look through Text 2 (Business) & plan of work - 0, 1-20 next two 21-30, 31-39. Combine led with the last part of Text 1 - after Easter. Then assigned paragraphs for correcting from Text 2 & drafts of McDowell. (NB follow up - correct their summaries) | [Signature] |
| | Teórico | | |
| | Prático | | |

Use language lab. in the afternoon to look at London Commerce, etc.

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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de Abril

Disciplina EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------------|-------------|--|----------------------|
| <u>Mon 20</u> | <u>35</u> | <p>The escape - every in life contd. Alice gave her talk-over prepared & unconfidently delivered, but thorough. However when I tried to stimulate the discussion & raise the intellectual level pointing the changed relationship of the TVE-CBI, Lab.-Comm., rather Alice was kinda dumb (though she tried to respond diagrammatically & the rest were no better). Rest - general language lab / internet work - archive & job-finding. Next Fri - test (+th. 17. 4. time).</p> | <u>DAI</u> |
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Mês de Abril

Disciplina EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|------------------------------|-------------|---|---|
| <u>Fri 6^a</u> | <u>36</u> | <p>End of Term test. Theme - the ^{jobs & the} the reading - Parts (1) Cloze (2) Comprehension & Use of English (3) Controlled composition. Apologies to students who hoped to present material today. Advise them to read & try to complete (a) the texts (b) reading the grammar chapters ⁸⁻⁹⁻¹⁰ (c) the vocabulary chapters (d) the presentations. The only new item will be a short text on correspondence & telephoning. The rest will be consolidation & evaluation.</p> | <p><u>DAI</u>. Language Lab-test essay relevant.</p> |
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END OF SPRING TERM - EASTER (2 weeks)

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Ano lectivo de 2000 /2001

Mês de April

Disciplina EE EIII

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|--|----------------------|
| Mon 23rd | 37 | <p>15 new computers! The students weren't ready for the presentation of U-16 (To Media) so I gave them the structures of newspapers & news magazines & useful terms & they had to find items that would fit into the categories. I also used them all to study U-16 of Britain & U.S. 53 & 92 of E.V. in talk. Sofia Marques N.B. I did atardimento with Liliana (2) & agreed to review weekly. J. pers. upwards. Next Thurs 14 30-16.30 make up tests</p> | DPD |
| | | Teórico | |
| | | Prático | |

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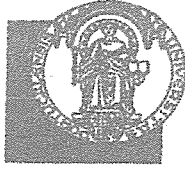
Mês de April

Disciplina EE EIII

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|---|----------------------|
| Fri 27th | 38 | <p>I described the International Congress of Learning English (Louvain U.) project & asked ss to sign up for times in the next two weeks. Then a group presented their talk about the Media. I led a 'debate' (consulting discussion, really) of the media & introduced the idea of censorship. 3 groups will present next week. 1 Group presented today: Sandra Gomes, Sandrina Coelho & Cátia Saraiva. S & S worked as a double act, concentrating on the Brito Media, whereas C was more or less independent & described the German media.</p> | DPD |
| | | Teórico | |
| | | Prático | |

Quarta?

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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de

Abri

Disciplina

EE EIII

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|---------------------|-------------|---|----------------------|
| <i>Mon 30th</i> | <i>39</i> | <i>ICLE project. 14 people took part. They had a lot of trouble with the computers - didn't know how to find word (no one was using notepad!), didn't know how to send an e-mail, didn't know own username & password, couldn't type with more than 2 fingers... So I got most people to save on floppies (which, after reviewing, I will have to group together & send).</i> | <i>[Signature]</i> |
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FACULDADE DE LETRAS

Ano lectivo de 2000/2001

Mês de

Mai

Disciplina

EE EIII

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|--------------------|-------------|--|---|
| <i>Fri 4th</i> | <i>40</i> | <i>Though groups weren't all here, we had presentation & discussion on Housing & Welfare (chs 18, 19). Begun with the 1st Transport - Susana Laura Sousa alone). Laura Elita Pais did well - loud & clear, good teaching technique - provocative in the intellectual sense. Though a Housing' handout was distributed, detailed presentation will have to wait till Monday week.</i> | <i>Presenters Susana Sousa Liliana Marques Laura Pais Rafaela Pereira (who'd forgotten his notes!) [Signature]</i> |
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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de

Maio

Disciplina

EE III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|---|---|
| Mon 16th | 41 | <p>1. Letter handout distributed - a money collected. Tasks elaborate on the functional descriptions (in handwriting) of the content paragraphs. E.g. Hilary is writing in reply to a job vac. ad.</p> <p>2. Help us to write to the BBC explaining the problem (article) of the 9th video? (I must read the 'Software' letters, culminating in the courteous letter of complaint). 2. For those who had not written at least 500 words in 1ELE essays - please review your essays (for D'orne on my subjects' & add to em</p> <p>3. Find out about elections</p> | <p>(JH)</p> <p>NB. vocab. of formal letters.</p> <p>(related)</p> |

Italian, Basque (yesterday) & Brit. (yesterday - June 7th). 4. Went through some tests with some students in 'atendimento'.

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Ano lectivo de 2000/2001

Mês de

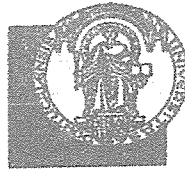
Maio

Disciplina

EE III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|---|----------------------|
| Fri 18th | 42 | <p>Went through the test in detail. Agreed to count the letter long computerised letter for evaluation. Discussed issues from O'Donnell in general terms.</p> | <p>(JH)</p> |

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FACULDADE DE LETRAS

Ano lectivo de 2000 /2001

Mês de Maio

Disciplina EE E III

| Dia | Sumário N.º | Sumário | Rúbrica do Professor |
|-------------|-------------|--|----------------------|
| Mon 21/5 | 43 | Came out to telephone convention worksheet. Students invented their own dialogues. Ana Guimaraes presented her part of her groups presentation. Finish it all next Friday. | (Signature) |
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| Fri 25/5 | 44 | Students presented their projects based on D. Dorcill. Still 2 groups to go. We go on next Friday at 14:30 - 16:15h (Have all material ready.) | (Signature) |
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End of classes for the year.